

Objectives of the Course

The course aims to explore the fundamental principles of state structure, governance systems, and the concept of "töre" (traditional code of conduct) in pre-Islamic Turkish societies, helping students understand the social, cultural, and political structures of the time. It also seeks to analyze the influence of these traditions and rituals on the formation of Turkish state identity and heritage.

Course Contents

The course "State Traditions and Ceremonies among Pre-Islamic Turks" comprehensively examines the early state structures, administrative approaches, and social customs of the Turks. This course examines in detail the state traditions, customs, rituals, and social structures of the Turks during their pre-Islamic history.

Recommended or Required Reading

Eski Türklerde Devlet Gelenekleri ve Törenleri; Kürşat KOÇAK, Berikan Yayınevi, Ankara 2024. Türk Kültürünün Temelleri II, Salim KOCA, Ankara 2010. Türk Milli Kültürü; İbrahim KAFESOĞLU, İstanbul 2010.

Planned Learning Activities and Teaching Methods

Classical In-Class Lesson Will Be Given. In the class, the reasons and results of establishing a connection about the historical chain of events will be explained. A lesson will be given about the main sources of historical events and related research books.

Recommended Optional Programme Components

It will be recommended to read research works related to General Turkish history outside of class.

Instructor's Assistants

There is no assistant for this course.

Presentation Of Course

The course on State Traditions and Ceremonies in Pre-Islamic Turks will be given face to face.

Dersi Veren Öğretim Elemanları

Prof. Dr. Kürşat Koçak

Program Outcomes

- 1. Can conceptualize historical events and facts with the help of scientific methods and techniques at an expert level.
- 2. Can use interdisciplinary approaches in research processes.
- 3. Can identify, critically evaluate and analyze the information acquired at the expert level.
- 4. Access historical data, interpret it, and evaluate its reliability and validity.
- 5. Can develop material appropriate to a topic in the field of history.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	The subject of state traditions and ceremonies among the ancient Turks will be covered in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part I.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	State traditions and ceremonies among the ancient Turks	It is not a practical course.
2	The subject of Orun and ülüş (position and share) among the ancient Turks will be discussed in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part I.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Rank and elevation (position and share)	It is not a practical course.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
3	The use of existing capitals or the re-establishment of capitals among the ancient Turks will be discussed in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part I.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Using the existing capital or re-establishing the capital	It is not a practical course.
4	The subject of state assemblies among the ancient Turks will be covered in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part I.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	State assemblies	It is not a practical course.
5	The subject of sending and receiving ambassadors among the ancient Turks will be discussed in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part I.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Sending and receiving ambassadors	It is not a practical course.
6	The subject of vassalage obligations and symbols among the ancient Turks will be discussed in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part I.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Obligations and symbols of vassalage	It is not a practical course.
7	The subject of traditions related to military life and activities among the ancient Turks will be covered in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part II.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Traditions related to military life and activities	It is not a practical course.
8				Visa Week	
9	This course will cover the topic of acquiring names, titles, and nicknames related to military achievements among the ancient Turks. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part II.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Receiving names, titles and nicknames related to military achievements	It is not a practical course.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
10	Traditions related to social life and activities among the ancient Turks will be covered in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Traditions related to social life and activities	It is not a practical course.
11	The subject of establishing a family and understanding of kinship among ancient Turks will be discussed in this course. See: State Traditions and Ceremonies among Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Establishing a family and understanding kinship	It is not a practical course.
12	The subject of the tradition of giving wedding ceremonies among the ancient Turks will be discussed in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Part III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Wedding tradition	It is not a practical course.
13	The subject of activities and traditions related to economic life among the ancient Turks will be covered in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Section IV.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Activities and traditions related to economic life	It is not a practical course.
14	The subject of commuting between summer pastures and winter pastures (following grass and water) among ancient Turks will be discussed in this course. See: State Traditions and Ceremonies among Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Section IV.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Going back and forth between summer pastures and winter pastures (following grass and water)	It is not a practical course.
15	The subject of ceremonies and traditions related to religious life and rituals among the ancient Turks will be covered in this course. See: State Traditions and Ceremonies among the Ancient Turks; Kürşat KOÇAK, Berikan Publishing House, Ankara 2024. In Section V.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Ceremonies and traditions related to religious life and rituals	It is not a practical course.

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Ödev	2	16,00
Derse Katılım	3	14,00
Ders Öncesi Bireysel Çalışma	14	2,00
Ders Sonrası Bireysel Çalışma	14	3,00
Ara Sınav Hazırlık	1	10,00
Vize	1	1,00
Final Sınavı Hazırlık	1	10,00
Final	1	1,00

Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

Tarih Ana Bilim Dalı / TARİH (YÜKSEK LİSANS - TEZLİ) X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13
L.O. 1													
L.O. 2													
L.O. 3													
L.O. 4													
L.O. 5													

Table :

- P.O. 1 :** Tarihe ait olay ve olguları uzmanlık düzeyinde bilimsel yöntem ve teknikler yardımıyla kavramsallaştırır.
- P.O. 2 :** Araştırma süreçlerinde disiplinler arası yaklaşımları kavrar ve kullanır.
- P.O. 3 :** Edindiği uzmanlık düzeyindeki bilgileri tanımlayabilir, eleştirel bir yaklaşımla değerlendirir ve analiz eder.
- P.O. 4 :** Tarihsel verilere ulaşır, yorumlar, güvenilirliğini ve geçerliliğini değerlendirir.
- P.O. 5 :** Çalışmalarında ulusal ve evrensel değerleri önemser ve özümser.
- P.O. 6 :** Tarih alanındaki bir konuya uygun materyal geliştirir, farklı metotlarla bilimsel bir yayın haline getirir.
- P.O. 7 :** Yaşam boyu öğrenme süreçlerini geliştirir.
- P.O. 8 :** Sorumluluğu altındaki birey veya grupların öğrenme süreçlerini yönlendirir.
- P.O. 9 :** Sosyal sorumluluk bilinciyle mesleki proje ve etkinlikleri uzmanlık düzeyinde planlar ve uygular.
- P.O. 10 :** Tarih alanının gerektirdiği yabancı dili Avrupa Dil Portföyü B2 Genel düzeyinde kullanarak sözlü ve yazılı iletişim kurar.
- P.O. 11 :** Bilişim ve iletişim teknolojilerini kullanır ve bu alandaki gelişmeleri takip ederek kendini yeniler.
- P.O. 12 :** Demokrasi, insan hakları, bilimsel ve mesleki değerlere uygun ahlaki davranış kalıpları geliştirir.
- P.O. 13 :** Bu programdan edindiği donanımla doktora programını sürdürür.
- L.O. 1 :** Tarihe ait olay ve olguları uzmanlık düzeyinde bilimsel yöntem ve teknikler yardımıyla kavramsallaştırabilir.
- L.O. 2 :** Araştırma süreçlerinde disiplinler arası yaklaşımları kullanabilir.
- L.O. 3 :** Edindiği uzmanlık düzeyindeki bilgileri tanımlayabilir, eleştirel bir yaklaşımla değerlendirebilir ve analiz edebilir.
- L.O. 4 :** Tarihsel verilere ulaşabilir, yorumlar, güvenilirliğini ve geçerliliğini değerlendirebilir.
- L.O. 5 :** Tarih alanındaki bir konuya uygun materyal geliştirebilir.

